

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rutland Town Elem School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	287	419	362	306	219	390	283	296	100%	68	7%	0%
No Free/Reduced Lunch or Milk	381	248	430	361	306	186	403	281	255	100%	*	8%	*
Free/Reduced Lunch or Milk	381	39	350	331	306	33	317	247	41	100%	*	*	*
Without Disability	381	266	437	361	306	201	394	282	276	100%	*	6%	*
With Disability	381	21	202	313	306	18	346	226	20	100%	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	283	420	362	306	216	391	282	*	100%	*	7%	*
Not English Language Learner	381	287	419	362	306	219	390	283	296	100%	68	7%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound